



Have I Got Skills For You

This resource was prepared for teachers embarking on the journey of introducing Careers Related Learning into their school. It introduces some case studies and ideas of how Careers might be approached in the primary setting. You might also find it useful when introducing Careers to parents and carers. It can be played in teams, with the leader holding the following script to give more information once the answer is revealed.

Answers

1. **Answer: algebra.** Pupils visited an Asda store and were given a talk about potential careers by an employee. They then solved practical algebra problems such as working out where missing stock must be stored in the warehouse.
2. **Answer: architect.** Design & Technology students in Bury designed and created a mobile phone stand. Photographs of the students near-completed work were sent to Architect Stephen Charles, who recorded video clip comments that were shown in the classroom to help pupils move forward with their designs.
3. **Answer: aspirations.** Pupils at Moulsecoomb Primary School visited 'Gladrags' every year during Enrichment Week, with the opportunity to try on lots of uniforms and costumes. They later performed a fashion show for the parents at school, dressed as what they want to be when they grow up.
4. **Answer: maths.** This competition has run for 2 years and previous winners include Netherfield and Guestling Bradshaw, who are schools that have engaged in the Primary Careers Hub Pilot. The competition runs around February every year, and the winners receive a practical maths lesson in the area of their choice at the world-famous mini golf site.
5. **Answer: water conservation.** Severn Trent Water challenged students to come up with 'big, bold ideas' to meet their target of 50% reduction in water consumption. They were provided with background information, including the company's drought plan and water resource plan and brainstormed ideas at the Centre.
6. **Answer: floating and sinking.** Students at a School near Mansfield learnt about floating and sinking. The teacher briefly explained that, *'This is difficult conceptually to teach, helped by finding context and importance for the science. Employer engagement brings relevance and therefore deepens understanding.'*
7. **Answer: communication.** The salon in Bury agreed to provide guidance to the students, including practical tips about communication. The skill of keeping a conversation going in the style of a hairdresser could then be practised through a drama game.
8. **Answer: attainment and attendance.** Headteacher Andy Houghton set up a working café in his school in Wigan. to be run by Year 6 children in an outbuilding in the school playground, making a weekly profit of around £70 for the school. Children applied for positions in the café and were given real responsibility, and Andy stated it had a remarkably positive affect on attendance and punctuality, and attainment then improved.