CITE: Literature Content Analysis Tool

This tool will enable you to analyse and reflect upon the literature that children are reading in school. Choose a non-fiction text by speaking to the class teacher or the children about what they are currently reading. Use the prompts below to analyse any gendered messaging within the text.

Book title and author: _____   Recommended age: _____

The Main Character

Gender: Female   Unknown

           Male

Role or career: _____

Supporting Character

Gender: Female   Unknown

           Male

Role or career: _____

Stereotypical Trait Analysis

The gender traits below are based upon traditional gender stereotypes

Feminine traits	Masculine traits	Feminine traits	Masculine traits
Submissive	Dominant	Submissive	Dominant
Dependent	Independent	Dependent	Independent
Unintelligent	Intelligent	Unintelligent	Intelligent
Emotional	Rational	Emotional	Rational
Receptive	Assertive	Receptive	Assertive
Intuitive	Analytical	Intuitive	Analytical
Weak	Strong	Weak	Strong
Timid	Brave	Timid	Brave
Content	Ambitious	Content	Ambitious
Passive	Active	Passive	Active
Cooperative	Competitive	Cooperative	Competitive
Sensitive	Insensitive	Sensitive	Insensitive
Total feminine	Total masculine	Total feminine	Total masculine

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Gendered messages

What is the message that this books portrays to children? Is this message gendered?

Activity Reflection

Use the headings below to think reflectively about the activity you have just completed. The questions are designed as prompts, answer any which are relevant in as much detail as you feel is necessary.

This document can then be used to evidence the following teacher standards: 5.2, 5.3, 8.1, 8.4.

Analysis

How did you feel about this activity? What did you find out? How has this changed the way you think?

Actions and outcomes

What will you do differently as a result of this activity? How might you incorporate the learning / knowledge into your teaching practice?

Description

How did the activity go? Was it easy to complete? Did you face any challenges or barriers to completing this activity?