

School self-assessment quiz: your results

| | Yes | No | Not sure |
|---|-----|----|--------------------------|
| Planning career-related learning in your school | | | |
| Does A1:N10 A1:N10 have a career-related learning strategy, and is this shared with staff? | | | <input type="checkbox"/> |
| Is essential skill development part of your career-related learning strategy? | | | <input type="checkbox"/> |
| Do you understand how career-related learning fits with the overall aims and ethos of your school? | | | <input type="checkbox"/> |
| Is there a governor who holds responsibility for co-ordinating both career-related learning and essential skill development across the school? | | | <input type="checkbox"/> |
| Is there a member of staff who holds responsibility for co-ordinating both career-related learning and essential skill development across the school? | | | <input type="checkbox"/> |
| Is there a common language across the school for essential skills development, which is used by teachers and pupils? | | | <input type="checkbox"/> |
| Do parents know about your schools' approach to career-related learning, and why this is beneficial for pupils? | | | <input type="checkbox"/> |
| Delivering career-related learning in your school | | | |
| Does career-related learning happen for all pupils, regardless of special educational needs and across all year groups? | | | <input type="checkbox"/> |
| Does essential skill development happen for all pupils, regardless of special educational needs and across all year groups? | | | <input type="checkbox"/> |
| Could you introduce career-related learning and opportunities for essential skills development with younger pupils? | | | <input type="checkbox"/> |
| Do you pupils understand the links between what they are learning now and how they will use it in the future? | | | <input type="checkbox"/> |
| Could teachers make more explicit links between the curriculum, the world of work and essential skills? | | | <input type="checkbox"/> |
| Have teachers ever received any training on how to deliver career-related learning or essential skill teaching? | | | <input type="checkbox"/> |
| Is career-related learning explained to pupils in terms of usefulness for education, employment and the future? | | | <input type="checkbox"/> |
| Does your school dedicate any curriculum time where the primary focus is explicitly building essential skills or learning about the world of work? | | | <input type="checkbox"/> |
| Could your school make better links between other initiatives (e.g. youth social action, STEM clubs, Character) and it's approach to preparing pupils for the future? | | | <input type="checkbox"/> |
| Do you maximise school trips and existing relationships with businesses to provide opportunities for career-related learning? | | | <input type="checkbox"/> |
| Are your career-related learning opportunities (e.g. trips, visitors and special projects) inclusive of a range of sectors, roles and routes to work? | | | <input type="checkbox"/> |
| Measuring career-related learning in your school | | | |
| Do you measure pupil progress in essential skill development? | | | <input type="checkbox"/> |
| Do you measure pupil progress in career-related learning? | | | <input type="checkbox"/> |
| Are there regular opportunities for pupils to reflect on all career-related learning experiences? | | | <input type="checkbox"/> |