

## School self-assessment quiz: your results

	Yes	No	Not sure
<b>Planning career-related learning in your school</b>			
Does A1:N10 A1:N10 have a career-related learning strategy, and is this shared with staff?			<input type="checkbox"/>
Is essential skill development part of your career-related learning strategy?			<input type="checkbox"/>
Do you understand how career-related learning fits with the overall aims and ethos of your school?			<input type="checkbox"/>
Is there a governor who holds responsibility for co-ordinating both career-related learning and essential skill development across the school?			<input type="checkbox"/>
Is there a member of staff who holds responsibility for co-ordinating both career-related learning and essential skill development across the school?			<input type="checkbox"/>
Is there a common language across the school for essential skills development, which is used by teachers and pupils?			<input type="checkbox"/>
Do parents know about your schools' approach to career-related learning, and why this is beneficial for pupils?			<input type="checkbox"/>
<b>Delivering career-related learning in your school</b>			
Does career-related learning happen for all pupils, regardless of special educational needs and across all year groups?			<input type="checkbox"/>
Does essential skill development happen for all pupils, regardless of special educational needs and across all year groups?			<input type="checkbox"/>
Could you introduce career-related learning and opportunities for essential skills development with younger pupils?			<input type="checkbox"/>
Do you pupils understand the links between what they are learning now and how they will use it in the future?			<input type="checkbox"/>
Could teachers make more explicit links between the curriculum, the world of work and essential skills?			<input type="checkbox"/>
Have teachers ever received any training on how to deliver career-related learning or essential skill teaching?			<input type="checkbox"/>
Is career-related learning explained to pupils in terms of usefulness for education, employment and the future?			<input type="checkbox"/>
Does your school dedicate any curriculum time where the primary focus is explicitly building essential skills or learning about the world of work?			<input type="checkbox"/>
Could your school make better links between other initiatives (e.g. youth social action, STEM clubs, Character) and it's approach to preparing pupils for the future?			<input type="checkbox"/>
Do you maximise school trips and existing relationships with businesses to provide opportunities for career-related learning?			<input type="checkbox"/>
Are your career-related learning opportunities (e.g. trips, visitors and special projects) inclusive of a range of sectors, roles and routes to work?			<input type="checkbox"/>
<b>Measuring career-related learning in your school</b>			
Do you measure pupil progress in essential skill development?			<input type="checkbox"/>
Do you measure pupil progress in career-related learning?			<input type="checkbox"/>
Are there regular opportunities for pupils to reflect on all career-related learning experiences?			<input type="checkbox"/>